

Study and Examination Regulations for the International Tourism Management/Health and Medical Tourism Bachelor degree course (Bachelor of Arts, B.A.) at the Deggendorf Institute of Technology dated 12 August 2015

Based on Art. 13 Sec. 2 Sentence 2, 58 Sec. 1, 61 Sec. 2 Sentence 1 of the Bavarian University dated 23 May 2006 (BayRS 2210-1-1-WFK), successively amended (§ 1 No. 212 dated 22.7.2014, 286), the Deggendorf Institute of Technology passes the following articles:

§ 1 Study Objective

The objective of the degree course is to teach a broad cross-sectional technical and methodical expertise through practise-oriented teachings based on scientific findings and methods. In addition to the teaching of business and tourism-specific know-how, key qualifications, implementation competence and innovative capabilities will be developed. Furthermore, the students will acquire social and international competencies that allow the student to be confident and competent in the complex and intercultural tourism environment and, in particular, the health and medical tourism environment. Against the background of an increasing internationalization of the tourism industry, international aspects such as the development of language skills are of great importance.

Overall, emphasis will be put on a broadly diversified and qualified education, which will allow the graduates to work in various areas of the tourism and health industry. The students will have the ability to carry out higher-level work in day-to-day operations, to realise projects in a proficient way and to contribute expert knowledge. The graduates should also be able to assume the management of smaller companies as well as diverse management tasks in companies in the tourism and health industry.

Based on the job-oriented module groups

- Scientific work and methods
- Tourism management
- Taxes and law
- Business Administration
- Medical tourism
- International expertise

- Language skills
- Practical skills

the innovative study concept allows for the flexible adaptation with customisable options to the new requirements in the international working environment of the tourism and health sector.

In general, the Bachelor's programme gives the student the ability to act on a well-founded scientific and ethical basis and to use a systemic approach. In close co-operation with the Deggendorf Institute of Technology, the practical study components in selected national and international institutions and organisations in the tourism and health sector, which are part of the academic studies, serve to achieve that goal.

The applicability is especially important for achieving the outlined qualification goals. The application and implementation of scientific knowledge for concrete, current problems in health and medical tourism will be ensured by teaching various areas of applications. The participation in interdisciplinary projects gives the student the capacity for teamwork and interdisciplinary competencies. This study structure gives the student the opportunity to deepen their know-how early in the programme.

§ 2 Structure of the academic studies, regular period of study

- (1) The academic studies consist of a standard period of study of seven study semesters with six theoretical semesters and one practical semester. The practical semester counts as a fifth semester. The academic studies end with the Bachelor examination.
- (2) The academic studies are based on module groups. It gives the students the option to individually set the order in which the individual modules are completed within the respective module group.
 In the Appendix to these articles, a certain numbers of ECTS points are given for each module group, which have to be achieved in order to successfully complete the module group. Qualification objectives are specified for each module group in which the competencies to be acquired are defined.
- (3) The module groups, their qualification objectives as well as the ECTS points are shown in the Appendix to these articles.
- (4) Starting with the third semester, the courses are conducted in English. English language courses are taught in the first two semesters. Starting with the third semester, the courses and exams are conducted in English. The thesis can be written in German or in English.

§ 3 Curriculum

The relevant faculty - currently business administration and business informatics - develops a curriculum to secure the range of courses and to provide the student with information. It will be passed by the faculty council and announced publically at the university. New regulations are announced by the beginning of the lecture period in which these changes apply for the first time. The curriculum includes, in particular, regulations and information about

- 1. the allocation of semester periods per week per subject and semester,
- 2. the study objectives and study contents of all mandatory events,
- 3. the details on the duration of the individual examinations,
- 4. the training schedule for the individual practical study phases,
- 5. more detailed provisions about the supplementary performance records.

§ 4 Fundamentals and orientation exam

By the end of the third semester, the student must have successfully completed modules with at least 40 ECTS points from a selection of the different module groups. Modules can be selected from all module groups. For the repeat options, the regulations of the RaPO apply.

§ 5 Academic counselling

Students which have not yet earned 60 ECTS points are asked to seek academic council.

§ 6 Credit for performances

The regulations in § 4 Sec. 3 of the General Examination Regulations of the University (APO) apply, as amended.

§ 7 Practical study phases

- (1) The practical units are an integrated part of the entire regular study period and are not completed in one piece but on a continuous basis according to the selected module group and are documented in an internship diary.
- (2) The internship commissioner of the course is available for consulting.
- (3) The competencies and abilities learned in the practical study units are to be presented in writing in an internship report (minimum of 20 pages/DIN A 4). The internship report must be submitted to the internship commissioner.

§ 8 Bachelor thesis

- (1) With the Bachelor thesis, the students are expected to demonstrate their ability to independently apply the knowledge and skills that have been acquired during the academic studies to complex tasks.
- (2) A student can register for the Bachelor thesis if he has earned at least 160 ECTS points.
- (3) The Bachelor thesis is to be issued by the end 7th study semester.
- (4) The processing time for the Bachelor thesis is 3 months.

§ 9 ECTS points, final examination grade

- (1) ECTS points are awarded for successfully completed modules according to the Appendix to these Study and Examination Regulations.
- (2) The final examination grade is calculated by forming the weighted arithmetic average of the individual grades. The weight of an individual grade equals the number of the ECTS points assigned to a subject for which the grade was given.
- (3) In addition to the final examination grade according to Paragraph 3, a relative grade according to the ECTS user guide and the regulations in § 8 Paragraph 6 of the General Examination Regulations of the Deggendorf Institute of Technology will be issued based on the achieved numerical value.

§ 10 Certificate

- (1) A certificate for the passed Bachelor examination will be issued based on the respective sample in the Appendix to the General Examination Regulations of the Deggendorf Institute of Technology. The Bachelor certificate has to show the final grades of the individual module groups as well as the grades of the modules in the respective module group.
- (2) The academic degree "Bachelor of Arts" abbreviated version: "B.A." is issued upon the successful completion of the Bachelor examination.
- (3) A certificate of the granted academic degree will be issued based on the respective sample in the Appendix to the General Examination Regulations of the Deggendorf Institute of Technology.
- (4) An English translation and a Diploma Supplement will also be enclosed with the certificate, which describes, in particular, the basic study contents on which the graduation is based, the course of studies and the qualification acquired with the graduation. The Diploma Supplement will also show the ECTS points for the elective modules.

§ 11 Legal validity

These Study and Examination Regulations will take effect on 1 October 2015.

Appendix 1

to the Study and Examination Regulations for the International Tourism Management / Health and Medical Tourism Bachelor degree course at the **Deggendorf Institute of Technology**

Overview of the courses and proof of performances

| | Bachelor International Tourism Management / Health and Medical Tourism | | Semester (SWS per course) | | | | Type of event nces | Performa nces | Semester (Weight of module grade in ECTS) | | | | | Module group | | | | | |
|---------------|---|----|---------------------------------|----|----|-------------|--------------------|------------------|--|-----------|--------------|----|----|--------------|----------|----------|----|----------|--|
| Course no. | | 1. | 2. | 3. | | 5. 6. PS | 6. | 5. 7. | lecture, seminar | | 1. | 2. | 3. | | 5. PS | 6. | 7. | | |
| T101 | Writing and Communication Skills | 4 | | | | | | | SU, | Ü | schrP 90 | 5 | | | | | | | Language skills |
| T102 | Grundlagen der Mathematik und Statistik | 4 | | | | | | | SU, | Ü | schrP 60 | 5 | | | | | | | Science and Methodology |
| T103 | Grundlagen der BWL | 4 | | | | | | | SU, | Ü | schrP 90 | 5 | | | | | | | Business Administration |
| T104 | Economy and Society | 4 | | | | | | | SU, | Ü | schrP 90 | 5 | | | | | | | Language skills |
| T105 | Business English | 4 | | | | | | | SU, | Ü | schrP 60 | 5 | | | | | | | Language skills |
| T107 | Grundlagen Tourismusmanagement | 4 | | | | | | | SU, | Ü | schrP 90 | 5 | | | | | | | Tourisms management |
| T201 | Language of Tourism (Fachenglisch) | | 4 | | | | | | SU, | Ü | schrP 90 | | 5 | | | | | | |
| T202 | Internes Rechnungswesen | | 4 | | | | | | SU, | Ü | schrP 60 | | 5 | | | | | | Language skills |
| T203 | Grundlagen Recht | | 4 | | | | | | SU, | Û | schrP 60 | | 5 | | | | | | Business Administration Taxes and law |
| T204 | Organisation | | 4 | | | | | | SU, | Ü | schrP 90 | | 5 | | | | | | Business Administration |
| T205 | Personalmanagement | | 4 | | | | | | SU, | Ü | schrP 90 | | 5 | | | | | | Business Administration Business Administration |
| T206 | General Medical Basics | | 4 | | | | | | SU, | Ü | schrP 60 | | 5 | | | | | | Medical tourism |
| T301 | Tourism Law | | | 4 | | | | | SU, | 0 | schrP 90 | | | 5 | | | | | Taxes and law |
| T302 | Financing | | | 4 | | | | | SU, | 0 | schrP 90 | | | 5 | | | | | Business Administration |
| T303 | Marketing | | | 4 | | | | | SU, | Praktikum | schrP 90 | | | 5 | | | | | Business Administration Business Administration |
| T304 | Corporate Management | | | 4 | | | | | SU, | Ü | StA | | | 5 | | | | | Business Administration |
| T305 | Hotel Management | | | 4 | | | | | SU, | Û | schrP 90 | | | 5 | | | | | Tourisms management |
| T306 | Travel Technology | | | 4 | | | | | SU, | Ü | StA | | | 5 | | | | | |
| T401 | Quantitative and Qualitative Research | | | | 4 | | | | SU, | Û | StA | | | | 5 | | | | Tourisms management |
| T402 | Global Health Care Management | | | | 4 | | | | SU, | Ü | StA | | | | 5 | | | | Science and methodology Medical tourism |
| T403 | Business Intelligence and Knowledge Management | | | | 2 | | | | SU, | Ü | schrP 90 | | | | 5 | | | | Business Administration |
| T404 | Controlling and Accounting | | | | 2 | | | | SU, | Ü | schrP 90 | | | | 5 | | | | Business Administration |
| T406 | Medical Wellness and SPA Management | | | | 4 | | | | SU, | Ü | LN, schrP 90 | | | | 5 | | | | Medical tourism |
| T407 | Health Management and Health Provision | | | | 4 | | | | SU, | Ü | schrP 90 | | | | 5 | | | | Medical tourism |
| T601 | Cross-border Health Care | | | | | | 4 | | SU, | Ü | schrP 90 | | | | | | 5 | | Medical tourism |
| T602 | Crosscultural Management | | | | | | 4 | | SU, | Ü | StA | | | | | | 5 | | |
| T603 | Case Studies in Health and Medical Tourism | | | | | | 4 | | SU, | Ü | StA | | | | | | 5 | | Lnt. competency |
| T604 | Mobility- and Ressource Management | | | | | | 4 | | SU, | Û | schrP 90 | | | | | | 5 | | Medical tourism |
| T605 | Health Destinationmanagement | | | | | | 4 | | SU, | Û | StA | | | | | | 5 | | Tourisms management |
| T606 | Tour-Operator-Management | | | | | | 4 | | SU, | Û | StA | | | | | | 5 | | Medical tourism |
| T701 | International Team Building | | | | | | | 2 | SU, | Ü | StA | | | | | | | 3 | Tourisms management |
| T7134 | Bachelor Thesis | | | | | | | | | | BA | | | | | | | 12 | Lnt. competency |
| T5145 | Internship (18 weeks) | - | | | | | | | | | | | | | | 30 | | | |
| T501 | Block Seminar to accopany the internship (PLV) 1 | | | | | 2 | | | S, Ü | 1 | | | | | | \vdash | | \vdash | Practical competency |
| T502 | Block Seminar to accopany the internship (PLV) 2 | - | | | | 2 | | | S, Ü | 1 | StA | | | | | | | | + |
| T702 | Hotelmarketing and Sales | | | | | | | 4 | S, Ü | 1 | StA | | | | | \vdash | | 5 | Tourisms management |
| T703 | International Health and Medical Tourism | | | | | | | 4 | S, Ü | | StA | | | | | | | 5 | |
| T704 | Management of Meetings, Incentives, Conventions, | 1 | | | | | | 4 | S,Ü | | StA | | | | | | | 5 | Medical tourism |
| | Events (MICE) | - | | | | | | | | | JIM | | | | | | | | Tourisms management |
| | Total | 24 | 24 | 24 | 20 | 4 | 24 | 14 | | | | 30 | 30 | 30 | 30 | 30 | 30 | 30 | |

Abkürzungen: BA: Bai Lb: Sup

ngen:
Bachelor thesis
Supplementary proof of performance
Seminar
Written

S: schrt: schrt: Written examination

Sta: Student research project

SÜ: Seminar-like lesson

SWS: Weekly semester hours

Ü: Excercise Issued on the basis of the decision of the University Council of the Deggendorf Institute of Technology, dated 12.06.2014, and the approval of the Bavarian State Ministry for Education and Culture, Science and Art dated 22.06.2015, Gz. VIII.3-H3441.DE/28/25 and the President of the Deggendorf Institute of Technology, dated 12.08.2015.

Signed Prof. Dr. Peter Sperber President

These articles were laid down on 12.08.2015 at the Deggendorf Institute of Technology and posted on 12.08.2015. The day of the announcement is therefore the 12.08.2015

Appendix 2 to the Study and Examination Regulations for the International Tourism Management / Health and Medical Tourism Bachelor degree course at the Deggendorf Institute of Technology

Overview of the module groups and qualification objectives

| Module group | Qualification objectives | Modules | ECTS points | Semesters |
|-----------------|--|--|----------------|--------------------|
| Language skills | The students are confident in the use of the English language and the tourist terminology and achieve the language level C1 after 2 semesters. The students can confidently communicate in a foreign language and use tourism terminology. The confident communication in a foreign language encourages the intercultural communication and the development of language skills. | Business English Economy and Society Writing and Communication Skills Language of Tourism (jargon) | 20 | 1st – 2nd semester |

| Module group | Qualification objectives | Modules | ECTS points | Semester |
|-------------------------|--|--|-------------|--------------------|
| Science and methodology | The students master the scientific mode of operation and the scientific terminology. They are able to apply the methodology to research and evaluate scientific works and to write their own works. The students acquire competencies that give them the ability to research knowledge (methods competency) and to create a knowledge transfer in order to establish their own practical applications and to critically reflect on them. | Fundamentals of Mathematics and Statistics Quantitative and Qualitative Research | 10 | 1st – 4th semester |
| Business Administration | After completing the module group, the students possess the professional competencies and method competencies in the subfields of business administration, know the basic and current theories and methods to independently make the transfer from theory to practice. | Fundamentals of business administration Internal accounting Organisation Personnel management Financing Marketing Corporate Management Business Intelligence and Knowledge Management Controlling and Accounting | 45 | 1st – 4th semester |

| Module group | Qualification objectives | Modules | ECTS points | Semester |
|---------------------|---|--|----------------|--------------------|
| Tourisms Management | The students possess the professional and method competencies for the planning, implementation, classification and evaluation of the core processes in tourism. The theoretical contents of the occupational fields are tied together in order to develop the practical as well as the analytical competence based on case studies. The students prove their practical competencies based on concrete case studies. | Fundamentals of Tourism Management Hotel Management Travel Technology Mobility and Resource Management Tour Operator Management Hotel Marketing and Sales Management of Meetings, Incentives, Conventions, Events (MICE) | 35 | 1st – 7th semester |
| Taxes and law | The students are able to classify, evaluate different European systems in the area of law and taxes and apply them to practical problems in tourism | Basics of law Tourism Law | 10 | 2nd – 3rd semester |

| Module group | Qualification | Modules | ECTS | Semester | |
|-------------------------|-----------------------------|-------------------------------|--------|--------------------|--|
| | objectives | | points | | |
| Medical tourism | The students know the | General Medical Basics | | 2nd – 7th semester | |
| | basic medical terminology | Global Health Care Manage- | 40 | | |
| | and classification to | ment | | | |
| | classify, plan, implement | Medical Wellness and SPA | | | |
| | and evaluate the core | Management | | | |
| | processes in the | Health Management and | | | |
| | international health and | Health Provision | | | |
| | medical tourism. The | Cross-border Health Care | | | |
| | students know their role | Case Studies in Health and | | | |
| | and function at the | Medical Tourism | | | |
| | interface between medicine | Health Destination | | | |
| | and tourism and are able to | Management | | | |
| | develop, implement and | International Health and Med- | | | |
| | critically evaluate new | ical Tourism | | | |
| | services in this field. | Conservational Management | | | |
| International expertise | The students are skilled in | Cross-cultural Management | | 6th – 7th semester | |
| | the management of | International Team Building | | | |
| | international teams and | | | | |
| | know the respective | | _ | | |
| | cultural characteristics of | | 8 | | |
| | stakeholders in the health | | | | |
| | and medical tourism | | | | |
| | sector. The students | | | | |
| | independently develop | | | | |
| | practical solutions | | | | |
| | reflecting well-founded | | | | |
| | concepts, the ability to | | | | |
| | solve problems and conflict | | | | |
| | management. | | | | |

| Module group | Qualification objectives | Modules | ECTS points | Semester |
|----------------------|---|---|-------------|-------------------|
| Practical competence | The students are able to apply the professional and method competencies acquired during the academic studies and to critically evaluate them. The students apply the practical competencies to case studies and are able to critically show and evaluate theoretical approaches and requirements in practise. | Bachelor Thesis Internship (18 weeks) Block Seminar to accompany the internship (PLV) 1 Block Seminar to accompany the internship (PLV) 2 | 42 | 5t – 7th semester |